

## SVJS.00.023 Illiberal Turn in Europe and Russia

2020/2021 spring regular studies

<b>Faculty/Department</b>	Johan Skytte Institute of Political Studies (SVJS)
<b>Amount of credits (1 ECTS=26 hours)</b>	6 ECTS
<b>Duration in semesters</b>	1
<b>Final assessment</b>	differentiated (A, B, C, D, E, F, not present)
<b>Syllabus credits</b>	6 ECTS
<b>Lecturers</b>	Stefano Braghiroli (responsible), Anselm Schmidt, Andrey Makarychev
<b>Languages of instruction</b>	English
<b>Minimum number of attendants</b>	10
<b>Maximum number of attendants</b>	40
<b>Study levels</b>	bachelor's studies, master's studies
<b>Target group and/or preconditions for participation</b>	Course is open for all interested target group is students of Johan Skytte Institute of Political Studies, advanced bachelor students of Government and Politics
<b>Forms of teaching and learning and no of hours</b>	lectures: 16 seminars: 16 independent work (including e-learning): 124
<b>Web-based learning</b>	Partially
<b>Study period (in weeks)</b>	24-39

### Curricula containing this course

International Relations and Regional Studies (129657) mas. 2021/2022

### Objectives

The course explores the emergence, consolidation, and diffusion of illiberal dynamics at the national level - in terms of regime types, ideologies, and values - and the broader impact in terms of international order. After setting up a consistent theoretical framework and comparative toolbox to frame the multiplicity of illiberal phenomena the course focuses on the dynamics in different regional contexts of the EU (Western E., Central and Eastern E., Southern E., and Nordic E.), candidate countries, EU neighbourhood, and on Russia's experience. The trends of mutual influence between Wider Europe and Russia are also discussed as well as the foreign policy projection of illiberalism.

### Learning outcomes

By the end of the course students are expected to:

- apply theories and concepts related to illiberalism
- Critically read the ideological and political developments in Europe and Eurasia
- Contextualize the various declinations of the phenomenon in different geo-territorial contexts
- interpret of trends of mutual influence across the territorial contexts and role of the Europeanization process
- Understand (and problematize) the internal and external policy implications
- Critically read the repercussion on the EU neighbourhood

### Brief description

The course aims to build new comparative knowledge and expertise on the emergence, consolidation, and diffusion of the illiberal phenomenon in the EU, Wider Europe, and Russia - by focusing, in particular, on the dimensions of conceptualization and theorization, through the development of original and coherent study material. After defining a consistent analytical toolbox, students will have the chance to familiarize with specific national and regional cases by being exposed to a systematic comparative overview of the historical developments when it comes to the political, electoral, and ideological trends in Europe and Eurasia. The course also explores in depth the dimension of Europeanization and the trends of mutual influence at the continental level.

### Groups

Mark Limit of attendants Lecturers

### Schedule

09.02.2021	lecture - Presentation of the course & introduction (Braghiroli)
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16.02.2021	lecture - Theoretical framing and concepts: regimes (types, ideologies, values, dynamics) and international order (Braghiroli)
23.02.2021	lecture - Categories and typologies: illiberalism, populism, far-right radicalism (Braghiroli)
02.03.2021	lecture - Leadership, organization, and institutions (Braghiroli)
09.03.2021	lecture - Triggering factors and political inhibitors (Braghiroli)
16.03.2021	lecture - Western Europe (France and Germany) (Braghiroli)
23.03.2021	lecture - Southern Europe (Greece, Italy, and Spain) (Braghiroli)
30.03.2021	lecture - Northern Europe (Finland, Sweden, Estonia) (Braghiroli)
06.04.2021	lecture - Central and Eastern Europe (Poland and Hungary) (Braghiroli)
13.04.2021	lecture - European dimension of illiberalism (Braghiroli)
20.04.2021	lecture - Illiberalism in candidate countries and EU neighbourhood (Braghiroli)
27.04.2021	lecture - Russia's illiberal turn (Makarychev)
04.05.2021	lecture - Illiberalism in powers and against power: tactics and strategies (Makarychev)
11.05.2021	lecture - Russia in Europe and Europeanization of Russia's illiberalism (Makarychev)
18.05.2021	lecture - Moscow's perspective: towards an illiberal world order (Makarychev)
25.05.2021	lecture - Conclusions (Braghiroli, Makarychev)

## Lecture materials and course home page

### Web-based learning environment

<http://moodle.ut.ee>

### Compulsory study materials

### Recommended study materials

### List of independent works and their instructions

## Assessment methods and criteria

practical assignment	<p>The reflection paper is assessed according to the following criteria:</p> <ul style="list-style-type: none"> <li>- Problem solving</li> <li>- Critical thinking</li> <li>- Analytical ability</li> <li>- Grouping ideas</li> <li>- Connecting concepts and objects</li> <li>- Connecting theory and hypotheses</li> <li>- Methodological clarity</li> </ul> <p>The reflection paper is assessed according to the following scale:</p> <p>11-20 - The required minimum criteria are generally achieved; the formal aspects of the task are, on the whole, met; the descriptive part of the paper presents a sufficient level of development; however, analytical part is non-existent or clearly underdeveloped. The method appears only formally applied but not substantially interiorized and the student fails to properly include and discuss the consistent literature.</p> <p>21-30 - The required minimum criteria are achieved; the formal aspects of the task are, generally, met; the descriptive part of the paper presents a satisfactory level of development; however, the analytical part and its research component present appear basic, inconsistent, and underdeveloped in most of the parts. The method appears only imperfectly formally applied and poorly interiorized and the student includes and discusses only the basic literature related to the paper.</p>
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	<p>31-40 - The required minimum criteria are achieved, not only formally, but also substantially; the descriptive part of the paper presents a good level of sophistication. The analytical part and its (generally satisfactory) research component, appear well developed, but still present some weakness at times. The method appears generally well applied and - on the whole - interiorized and the student includes and discusses not only the basic literature related to the paper, with some degree of sophistication.</p> <p>41-50 - The required criteria are achieved, not only formally, but also substantially; almost the totality of the aspects of the task are met. The descriptive part presents a very high level of sophistication. The analytical part and its research component, appear highly developed and satisfactory, and present only very marginal weakness that does not affect the final result. The method appears well applied and interiorized and the student includes and discusses a consistent amount of literature related to the paper, with a satisfactory degree of sophistication.</p> <p>51-60 - The required minimum criteria are achieved, not only formally, but also substantially; the totality of the aspects of the task are met. Both the analytical and descriptive part of the paper appear equally well developed and present a remarkably high level of sophistication in their arguments and consistency. The method appears remarkably applied and fully interiorized and the student includes and discusses a vast amount of literature related to the paper, with a high degree of sophistication.</p>
test	<p>The test based (mostly) on closed-ended multiple choice questions. Questions include multiple choice modes, ranking scales, matches, and timeline filling. In some cases short further explanation of the question is required.</p> <p>The tests consist of closed questions each worth 2 points. The minimum passing aggregated score is 21 and demonstrates the following: formal knowledge and understanding, analytical ability, connecting concepts and objects, problem solving, system thinking. The maximum result for test is 40.</p>
presentation	<p>The group presentation is assessed according to the following criteria:</p> <ul style="list-style-type: none"> <li>- Analytical ability</li> <li>- Grouping ideas</li> <li>- Connecting concepts and objects</li> <li>- Synthesis and clarity</li> </ul> <p>In order for the task to be considered achieved, the content of the group work and its oral presentation should demonstrate the ability to analytically connect concepts, theories, and empirical objects and the practical skills to group ideas in the light of coherent general meanings. The presentation should also summarize the results of the group work in coherent and clear way combining synthesis and completeness.</p> <p>The failure to meet these criteria when it comes to the content of the group work and its oral presentation will determine the failure of the task.</p> <p>The task is assessed on a non-differentiated provided that the required minimum criteria are achieved.</p>

#### Requirements to be met for final assessment

In order to be considered for the final evaluation students are required to attend at least 13 out of 16 meetings and to perform a class presentation successfully.

These requirements apply both to in-class and remote-track students. When it comes to the remote-track meetings, they will be streamed live from the classroom via ZOOM and attendance will be recorded during the meeting time.

#### To obtain final grade, the following is required

Once the pre-conditions to be considered for the final assessment are met, the components of the final evaluation will weight in the definition of the final grade according to the following distribution of points:

- Work description Max. points
- Reflection paper (60% of the final grade) 60
- Test (40% of the final grade) 40

The final grade is computed on the basis of the positively assessed test and of the positive grade for the reflection paper

Other information

This course is developed and implemented with the support of the Jean Monnet Module "Neighbourhood Enlargement and Regionalism in Europe" (NearEU). The project has received funding from the European Union's Erasmus+ Jean Monnet programme under Grant Agreement 620279-EPP-1-2020-1-EE-EPPJMO-MODULE.